|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4232202 Listening for Academic Purpose |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 2 |
| 1. ***Instructor’s and course coordinator***
 |
| Rinny Rorimpandey, S.Pd., M.Pd |
| 1. ***Text book, title, Author, and year***
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| 1. Cambridge University Press. (2015). Cambridge English IELTS 10.
2. Newton, J. M., & Nation, I. S. P. (2020). *Teaching ESL/EFL listening and speaking*. Routledge..
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| 1. ***Other supplemental materials***
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| This subject provides students with pre-intermediate skills in comprehending simple oral discourses through the recorded voice of native speakers. Materials are presented in a variety of short functional texts with exercises focused on answering questions, both factual and inferential in nature, following a given text and on making inferences from it. Student’s classroom activities include individual work, pair work, and group work. Evaluation on student’s achievement is based on classroom participation, home assignment, the mid semester test, and the final test. |
| 1. ***Prerequisites***
 |
| Listening for General Information |
| 1. ***Indicate whether a required, elective, or selected elective course in the program***
 |
| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| first cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| Second  |
| 1. ***Semester/trimester when the course unit is delivered***
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| Second  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
 |
| Face-to-Face  |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
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| 1. Students are able to apply techniques used in the listening for academic purposes (SO-1, PI-1.2)
2. Students are able to identify the problems and solutions in listening for academic purposes. (SO-1, PI-1.2)
3. Students are able to respond (spoken and written) information from the audio/oral instruction related to academic purposes (SO-3, PI-3.2)
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| 1. ***Explicitly indicate which of the student outcomes***
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| 1. Use english for various purposes
2. communicate in English in both spoken and written
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| 1. ***Brief list of topics to be covered***
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| 1. HOW GOOD IS YOUR GEOGRAPHY?
2. There’s a place
3. Your Turn
4. Right or Wrong ?
5. GOING ON A TRIP
6. Before the trip
7. On the Spot
8. Next Stop
9. IS ANYBODY THERE
10. Hello?
11. I’d like to leave a message
12. I Saw your ad..
13. A mixed bag
14. Commercial break
15. Door to door
16. A mixed bag
17. Commercial break
18. Door to door
 |
| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English Language |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |